

Bienvenido

Spanish

مرحبا بكم

Arabic

Welkom

Dutch

欢迎

Chinese

Benvenuto

Italian



Welcome



Willkommen

German

ਸਵਾਗਤ

Savāgata
Punjabi

Witaj

Polish

Bienvenue

French

Bem-Vindo

Portuguese



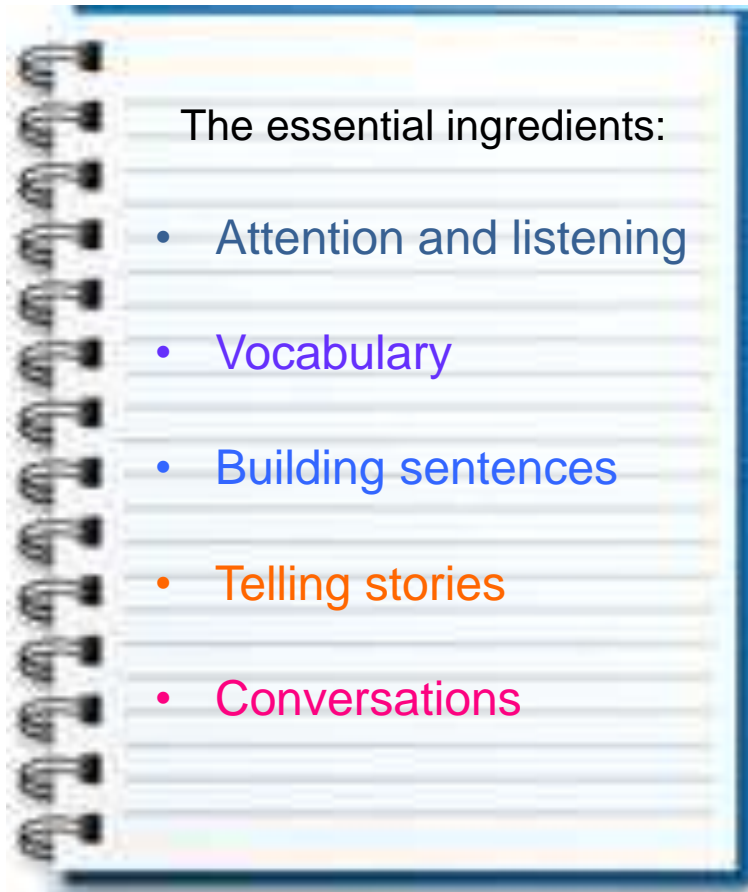
www.twinkl.co.uk

Why have we come together today?

- To welcome you to the school
- To meet other parents from the Joseph Hood community
- How we support children with an additional language at Joseph Hood
- If you would like to offer support within the school
- To ask any questions you may have

Let's use this analogy...

It is recommended that children practise communication and language skills in 5 different areas.

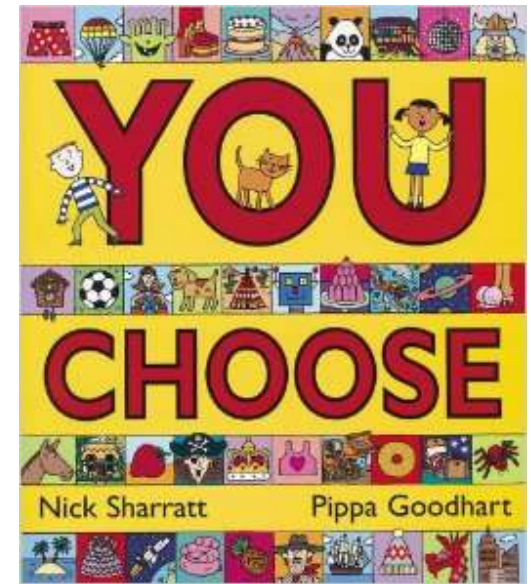
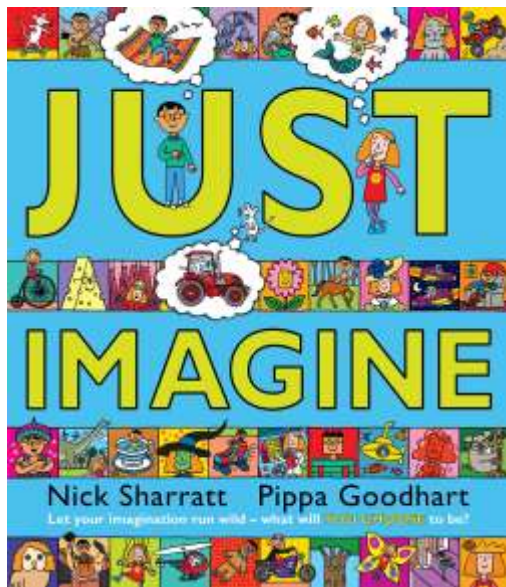


Home support

- Reading in both Home language and in English
- Translating words that children are unsure of
- Dual language dictionaries
- Watching English TV

Online games:

- www.ictgames.co.uk
- www.phonicsplay.co.uk
- www.storylineonline.net



Vocabulary

'Helping children learn new words is not only important, it's also great fun!'

- A good vocabulary is essential if children are to understand what's going on around them, get to grips with new ideas and express their own thoughts.

Ways you can help your child:

- Start by helping children to make connections between words and objects – e.g. “Look there’s a helicopter
 - Explain what new words mean.
- Demonstrate how words are linked to other words. They might be similar in meaning (tall, high, long) or they might fit in the same category, e.g. animals.
- Have fun with words! It really helps children to remember them and organise them properly in their head.

The key to building vocabulary is lots of repetition and making links between new words and things children already know.

telling
stories



conversations



Supporting Children

Racing to English



Racing to English
Activity 5b

Fruit

Picture
Dictionary



apples



dates



pears



bananas



lemons



pineapples

What colour are these fruits?



Ask your friend some questions.

| | |
|-----------------|--|
| | oranges? pears? coconuts? watermelons? dates? cherries? strawberries? lemons? bananas? |
| What colour are | |

| | |
|----------|---|
| | brown. green. green and yellow. orange. red. red and black. yellow. |
| They are | |

Now write the questions and answer them.

Ask your friend some questions:

| | |
|-------------|--|
| | oranges? pears? coconuts? watermelons? dates? lemons? bananas? |
| Do you like | |

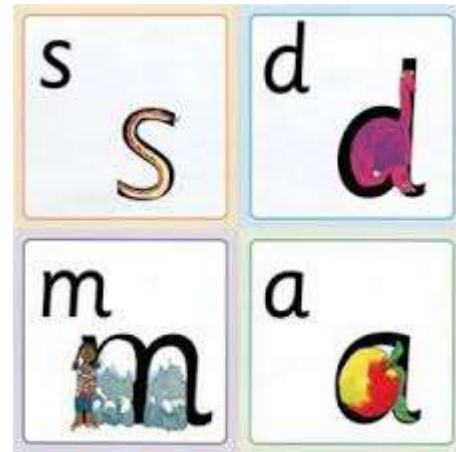
| | |
|--|---|
| | Yes I do. No I don't. I don't know. |
|--|---|

Now write the questions and answer them.

Phonics

ee ur ow

wh y au



1 **cat**
Can I read this word? No? Step 2.

2 **cat**
Identify the sounds.

3 **cat**
Blend the sounds together.

4 **cat** 
Say the word and identify its meaning.

Mathematical language

Racing to English

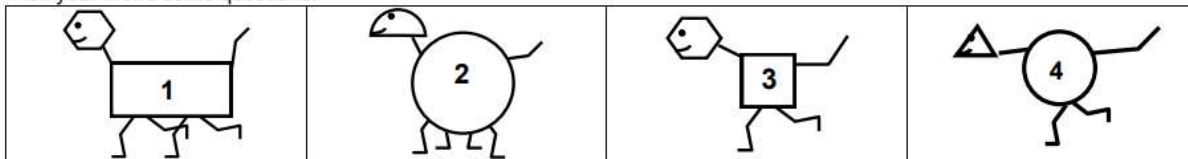


Racing to English
Activity M3b

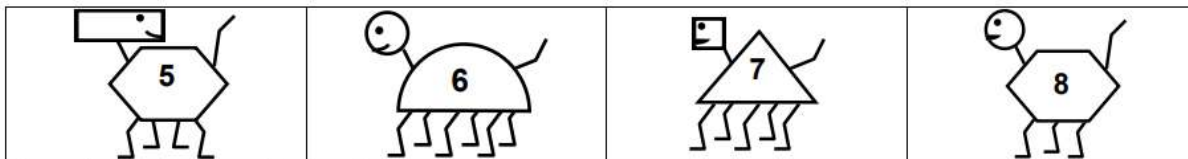
Shape Monsters

Worksheet

Ask your friend some questions.



| | | | | | | |
|-------------|---|-------|---|------------|---|-------|
| Has monster | 1 | got a | square circular semi-circular rectangular triangular hexagonal | head and a | square circular semi-circular rectangular triangular hexagonal | body? |
| | 2 | | | | | |
| | 3 | | | | | |
| | 4 | | | | | |
| | 5 | | | | | |
| | 6 | | | | | |
| | 7 | | | | | |
| | 8 | | | | | |



Now write 10 questions and answer them.



Merci



Gracias



Grazie



Obrigado



Danke



Takk



Bedankt



Go raibh maith agat



Mulțumesc



Dziękuję



Thank you



Au revoir



Adiós



Arrivederci



Adeus



Tschüß



Ha det bra



Doei



Slán leat



La revedere



Do widzenia



Goodbye

