

# Year 1 Coffee Morning

17.09.2025



## **Meet the team**

Teachers: Miss Knight and Miss Haggerty

Additional adults: Mrs Helen,  
Miss Doel (student teacher)

# **School Start and Finish times**

Drop off is 8:45 - 9:00 a.m.

Class registration at 9:00 a.m.

Pick up is at 3:15 p.m.

Clubs: Activity Clubs began this week (w.b. 15/09/25)

# School Day

**Uniform:** White polo shirt, dark grey trousers/skirt or shorts and school jumper. Grey pinafores and school summer dresses are also acceptable uniform. Summer dresses can be worn from after the Easter holidays until October half term.

**PE Kit:** White t-shirt, black shorts, trainers; black jogger bottoms for cold weather. Children should arrive in school wearing their PE kit on their PE days which are Wednesday and Thursday. These days may change each term and you will be informed about the new days in the termly newsletter.

**Packed Lunch:** All primary aged children are entitled to a Universal Free School Meal this year. However, if you wish to send your child with a packed lunch then please ensure that you provide healthy options only; such as sandwich, pasta, fruit, cheese, and so on. For safety reasons, please follow guidelines for pre-cutting grapes.

The following are **NOT** allowed: fizzy drinks, glass bottles, **nuts or nut products (including chocolate spread and sesame seeds)**, chocolate bars or chocolate covered biscuits.

**Snack:** A piece of fruit or vegetable can be brought in for break time.

**Water:** All children should bring a water bottle to school to make sure they stay hydrated throughout the day. It is advisable that this is cleaned and refreshed daily.

# Homework!

## Weekly homework

This will include a short Maths and English task which will be a hard copy given to the children in a homework folder.

## Daily Homework

Reading, reading reading!: at least 15 minutes per night.

Please write a short comment, or even initial in their Reading Record to say you have heard them read.

It is worthwhile spending time helping and encouraging your child to read daily to support their progress.

It is also important for children to listen to stories as well as read them to you.

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/>

## Projects

Your child will still be receiving optional home learning tasks if they would like to do further learning about this term's topics. These projects will be on the newsletter which you will receive soon.

# Reading

Reading diaries have now been given out. They need to be in school **every day** so that we can monitor the children's reading and to pick up any messages from you.








Children will visit the school library. Books borrowed from the library must be returned before another can be taken out. Any lost books must be replaced.

Children should be reading to themselves and reading aloud to an adult. If your child is reluctant, try reading aloud to them and then asking them questions about what they have heard.

# Phonics & Reading

[www.ruthmiskin.com](http://www.ruthmiskin.com) provides information about Phonics, particularly the Read Write Inc scheme that we use in school.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) has lots of free games to support the children in sounding out and blending.

1		<b>Parent video: Introduction to Daily Read Write Inc. Phonics Lessons</b> Ruth Miskin Training
2		<b>Parent video: Reading the Set 3 sounds and words with your child</b> Ruth Miskin Training
3		<b>Parent video: Spelling Set 3 words with your child</b> Ruth Miskin Training
4		<b>Parent video: How to say the sounds</b> Ruth Miskin Training
5		<b>Parent video: Spelling</b> Ruth Miskin Training
6		<b>Parent video: What is Read Write Inc Phonics</b> Ruth Miskin Training
7		<b>Parent video: Understanding Phonics</b> Ruth Miskin Training

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hair with your ear	ure  sure it's pure

# Phonics Screening

The phonics screening test will take place in June. We will be assessing your child's phonic knowledge. They will be shown a range of 'real' and 'alien' words which they need to sound out correctly.

Don't mention them!

Although a formal requirement, the screening is delivered using an informal structure in school for the children.

Used for teachers the following year as a baseline.

Examples from previous years are available online.

# Key dates

Please check the school website for term dates.

## **INSET days:**

Monday 3rd November

Monday 23rd February 2026

Friday 26th June

Monday 20th July

**Information about visits and trips will be given out to parents as and when they are organized throughout the year**

# Mental Health and Wellbeing

The school has a dedicated email for Mental Health and Wellbeing. Please use this email to contact Mrs Earl-Spencer or speak to your child's class teacher if you have any worries or queries about your child's mental health and wellbeing.

[mentalhealthlead@josephhood.merton.sch.uk](mailto:mentalhealthlead@josephhood.merton.sch.uk)

On the school website you can find a tab dedicated to resources and support for both your mental health and your child's. Here you can also find our half-termly newsletters as well as our work with the NHS Wellbeing Service.

**NHS Education  
Wellbeing  
Service**

**Mental Health  
and Wellbeing  
Newsletters**

**Resources for  
parents/carers**

**Resources for  
children and  
young people**

