

Reception Coffee Morning

17.09.2026



Meet the team

Teachers:

Wrens – Mrs K Bartlett (Tuesday-Friday)
Mrs V D'Cruz (Monday)

Additional adults:

Mrs Shelby

School Start and Finish times

Drop off is 8:45 - 9:00 a.m.

Class registration at 9:00 a.m.

Pick up is at 3:15 p.m.

General Information

Uniform: White polo shirt, dark grey trousers/skirt or shorts and school jumper. Grey pinafores and school summer dresses are also acceptable uniform. Summer dresses can be worn from after the Easter holidays until October half term. Please clearly name all clothing.

PE Kit: white or black t-shirt, black shorts, trainers; black jogger bottoms for cold weather. Children should arrive in school wearing their PE kit on their PE days which are **Monday and Wednesday**. These days may change each term and you will be informed about the new days in the termly newsletter.

Packed Lunch: All primary aged children are entitled to a Universal Free School Meal this year. However, if you wish to send your child with a packed lunch then please ensure that you provide healthy options only; such as sandwich, pasta, fruit, cheese, and so on. For safety reasons, please follow guidelines for pre-cutting grapes.

The following are **NOT** allowed: fizzy drinks, glass bottles, nuts or nut products (including chocolate spread, peanut butter and sesame seeds), eggs, chocolate bars or chocolate covered biscuits.

Snack: A piece of fruit or vegetable can be brought in for break time.

Water: All children should bring a water bottle to school to make sure they stay hydrated throughout the day. It is advisable that this is cleaned and refreshed daily.

The Areas of Learning

? Prime Areas

? Communication and Language

? Physical Development

? Personal, Social and Emotional Development

? Specific Areas

? Literacy

? Mathematics

? Understanding of the World

? Expressive Art and Design

Areas of Learning and Development	Birth to 5 Matters Aspects
Prime Areas	
Personal, Social and Emotional Development	Making Relationships
	Sense of Self
	Understanding Feelings
Physical Development	Moving and handling
	Health and Self-care
Communication and Language	Listening and Attention
	Understanding
	Speaking
Specific Areas	
Literacy	Reading
	Writing
Mathematics	Mathematics
Understanding the World	People and Communities
	The World
	Technology
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

Play Based Curriculum





Where we are now

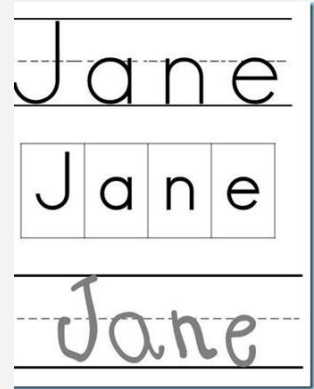
Expectations:

- Being able to dress and undress independently (own coat, zips, socks and shoes)
- Introduce a story line into my play
- Recognise and write my own name, using recognisable lower case letters
- Drawing pictures that represent what I desired
- Hear sounds in words e.g. cat begins with c and is c-a-t
- Recognise numbers up to 5 and count out objects to match

Name writing

This is something you can practise daily at home

- ❑ Lowercase and uppercase
- ❑ Correct letter formation
- ❑ Rhymes to help
- ❑ e.g. around the apple and down the leaf



Reading stories at home and the importance

- Here's how many words children will have heard by their 5th birthday based on how much they were read to:

- Never read to: 4,662
- Read to 1-2 times per week: 63,570
- Read to 3-5 times per week: 169,520
- Read to daily: 296,660

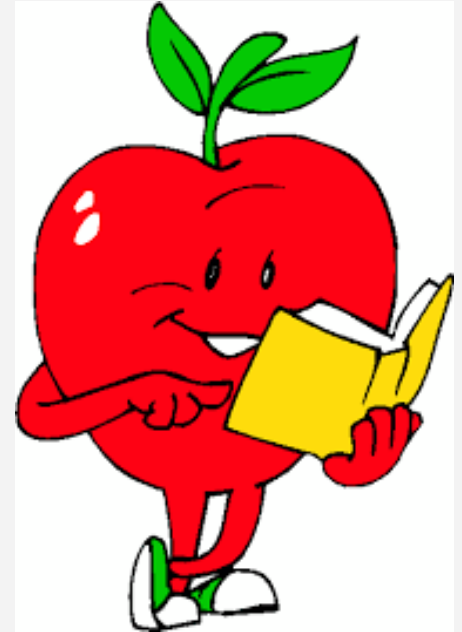
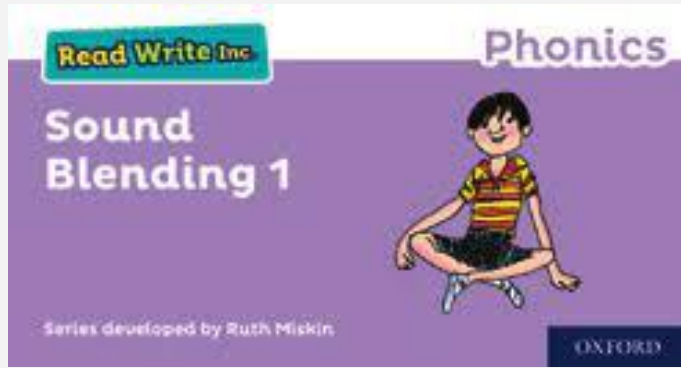
Read to daily (5 books a day): 1,483,300



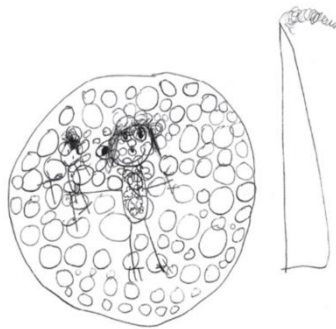
Reading and Phonics



Literacy books and reading books



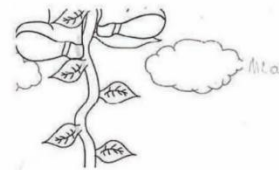
Writing



on saturday I
Went to the
met rodom
to wama plala wivsa
I Wen on the side



I Went to
Land I sor dinosga
bons I Went to
the moysel
m



once a pgho time
then wud a boy
with his Mumy
he tur his cow
to the machit
he car a od man
who oaly the
Machic beeng
Mumy shad theper
a wol

The rich resources in the writing area inspired M to write her own version of the traditional tale, (from a previous story telling session).

M proudly tells the practitioner, 'I've written my own story, it's like the one in the book.'

After setting up an obstacle course, AL wrote, 'start', at the beginning of the course.



Maths

Sing number songs, e.g. 5 little ducks, 5 little speckled frog. Ask your child to show on their fingers how many are left each time.

Play shops – put prices on toys, e.g. 2p, 6p and use 1p coins to count how many they might need to 'buy' the toy.

Go on a number hunt around your home or in the environment.
How many numbers can they find? Where did they find the numbers?
Can they name the numerals that they have found?

Read number stories. This allows children to count and associate a numeral to a quantity.



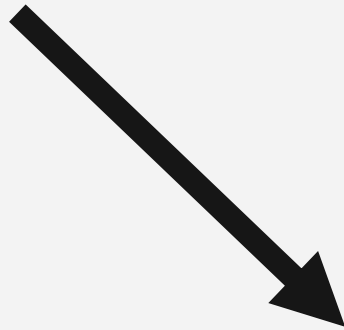
Additional support

- Speech and language
- Occupational Health
- Paediatrician

- If you have concerns around your child's development, please speak to your class teacher about additional support
- Early support is crucial to your child's development
- If your child already has support please let us know so we can continue to support them in school

Our topics this year

- Marvellous Me
- Let's Celebrate
- Amazing Adventures
- Growing and Changing
- Traditional Tales
- Journeys



ClassDojo

Home learning



Key dates

Please check the school website for term dates.

INSET days:

Monday 2nd November 2026

Friday 4th December 2026

Monday 22nd February 2027

Thursday 22nd July 2027

Trips:

Thursday 26th November - Trip to Co-op

Early Years Independence Workshop: 4th November

Early Reading and Phonics Workshop: TBC

Mental Health and Wellbeing

The school has a dedicated email for Mental Health and Wellbeing. Please use this email to contact Mrs Earl-Spencer or speak to your child's class teacher if you have any worries or queries about your child's mental health and wellbeing.

mentalhealthlead@josephhood.merton.sch.uk

On the school website you can find a tab dedicated to resources and support for both your mental health and your child's. Here you can also find our half-termly newsletters as well as our work with the NHS Wellbeing Service.

Mental Health and Wellbeing

[Home](#) >> [Parents & Community](#) >> [Mental Health and Wellbeing](#)

Please email us at mentalhealthlead@josephhood.merton.sch.uk if you need to talk to us or need more information.



NHS Education
Wellbeing Service



Our Half-termly
Newsletters

Some helpful links for you



Website links
for Adults



Links to help
you support
your child



Links for
children



Questions