Year 1 Coffee Morning

16.09.2026

Meet the team

Teachers: Miss Knight and Mr Cooke

Additional adults: Miss Fatima

School Start and Finish times

Drop off is 8:45 - 9:00 a.m.

Class registration at 9:00 a.m.

Pick up is at 3:15 p.m.

Clubs: Activity Clubs began this week (w.b. 21/09/26)

School Day

Uniform: White polo shirt, dark grey trousers/skirt or shorts and school jumper. Grey pinafores and school summer dresses are also acceptable uniform. Summer dresses can be worn from after the Easter holidays until October half term.

PE Kit: White t-shirt, black shorts, trainers; black jogger bottoms for cold weather. Children should arrive in school wearing their PE kit on their PE days which are Monday and Wednesday. These days may change each term and you will be informed about the new days in the termly newsletter.

Packed Lunch: All primary aged children are entitled to a Universal Free School Meal this year. However, if you wish to send your child with a packed lunch then please ensure that you provide healthy options only; such as sandwich, pasta, fruit, cheese, and so on. For safety reasons, please follow guidelines for pre-cutting grapes.

The following are **NOT** allowed: fizzy drinks, glass bottles, **nuts or nut products (including chocolate spread and sesame seeds)**, chocolate bars or chocolate covered biscuits.

Snack: A piece of fruit or vegetable can be brought in for break time.

Water: All children should bring a water bottle to school to make sure they stay hydrated throughout the day. It is advisable that this is cleaned and refreshed daily.

Homework!

Weekly homework

This will include a short Maths and English task which will be a hard copy given to the children in a homework folder.

Daily Homework

Reading, reading reading!: at least 15 minutes per night.

Please write a short comment, or even initial in their Reading Record to say you have heard them read.

It is worthwhile spending time helping and encouraging your child to read daily to support their progress.

It is also important for children to listen to stories as well as read them to you.

https://www.booktrust.org.uk/books-and-reading/our-recommendations/

Projects

Your child will still be receiving optional home learning tasks if they would like to do further learning about this term's topics. These projects will be on the newsletter which you will receive soon.

Reading

Reading diaries have now been given out. They need to be in school **every day** so that we can monitor the children's reading and to pick up any messages from you.

Children will visit the school library. Books borrowed from the library must be returned before another can be taken out. Any lost books must be replaced.

Children should be reading to themselves and reading aloud to an adult. If your child is reluctant, try reading aloud to them and then asking them questions about what they have heard.

Phonics & Reading

www.ruthmiskin.com provides information about Phonics, particularly the Read Write Inc scheme that we use in school.

www.phonicsplay.co.uk has lots of free games to support the children in sounding out and blending.

1 Parent video: Introduction to Daily Read Write Inc. Phonics Lessons
Ruth Miskin Training

2 Parent video: Reading the Set 3 sounds and words with your child
Ruth Miskin Training

3 Parent video: Spelling Set 3 words with your child
Ruth Miskin Training

4 Parent video: How to say the sounds
Ruth Miskin Training

5 Parent video: Spelling
Ruth Miskin Training

6 Parent video: What is Read Write Inc Phonics
Ruth Miskin Training

7 Parent video: Understanding Phonics
Ruth Miskin Training

Read Write Inc. Phonics

Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl
			ou shout it out	oy toy for a boy

Speed Sounds Set 3

ea cup of tea	oi spoil the boy			
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

Phonics Screening

The phonics screening test will take place in June. We will be assessing your child’s phonic knowledge. They will be shown a range of ‘real’ and ‘alien’ words which they need to sound out correctly.

Don't mention them!

Although a formal requirement, the screening is delivered using an informal structure in school for the children.

Used for teachers the following year as a baseline.

Examples from previous years are available online.

Key dates

Please check the school website for term dates.

INSET days:

Monday 2nd November 2026

Friday 4th December 2026

Monday 22nd **February** 2027

Thursday 22nd July 2027

Information about visits and trips will be given out to parents as and when they are organized throughout the year

Windsor Castle

Our Windsor Castle trip is booked for the **26th February 2027.**

A letter with more information will be sent out in **November**.

Sorry for the confusion.

Mental Health and Wellbeing

The school has a dedicated email for Mental Health and Wellbeing. Please use this email to contact Mrs Earl-Spencer or speak to your child's class teacher if you have any worries or queries about your child's mental health and wellbeing.

mentalhealthlead@josephhood.merton.sch.uk

On the school website you can find a tab dedicated to resources and support for both your mental health and your child's. Here you can also find our half-termly newsletters as well as our work with the NHS Wellbeing Service.

NHS Education Wellbeing Service	Mental Health and Wellbeing Newsletters	Resources for parents/carers	Resources for children and young people

JOHO
ZSL
LONDON ZOO
THE CITY
BT TOWER
OLD BAILEY
RECENTS PARK
SCIENCE MUSEUM
NATURAL HISTORY MUSEUM
BUCKINGHAM PALACE
GREEN PARK
ST JAMES'S PARK
CHOCY DO DA
JOSEPH HOOD'S VALUES TREE
WORKING HARD
GOOD CONCENTRATION
ALWAYS BEING POLITE
TRYING YOUR BEST IN YOUR WORK
BEING KIND
ACHIEVING WELL
GOOD MANNERS
GOOD BODY LANGUAGE
GREAT LISTENING
NEVER GIVING UP
ALWAYS SMILING
HELPING OTHERS
TAKING TURNS
BEING A GOOD FRIEND
GOOD BEHAVIOUR
READ WINNIE THE POOH
YOUR GREATNESS IS NOT WHAT YOU HAVE, BUT WHAT YOU GIVE.
STORIES

Questions