Nursery Coffee Morning

24.09.2026

Meet the team

Teachers: Mrs Borzym

Additional adults:

Ms Louise

Ms Bonnie

Tuesdays am: Miss Dempsey

School Start and Finish times

Drop off is 8:45 - 9:00 a.m.

Class registration at 9:00 a.m.

Pick up is at 3:15 p.m.

Session Timings:

- Morning 8:45am – 11:45am
- Afternoon 12:15pm – 3:15pm
- 30 hour session 8:45-3:15

School Day

Uniform: White polo shirt, grey trousers/skirt or shorts and school jumper. Grey pinafores and school summer dresses are also acceptable uniform. Summer dresses can be worn from after the Easter holidays until October half term.
Wellies and waterproof coats in Autumn and Winter months are welcome.

Packed Lunch: If your child stays at school full day please send packed lunch then please ensure that you provide healthy options only; such as sandwich, pasta, fruit, cheese, and so on. For safety reasons, please follow guidelines for pre-cutting grapes.

We area 'Nut Aware' school therefore: **nuts or nut products are not allowed in school (including chocolate spread and sesame seeds).** The following are also **NOT** allowed: fizzy drinks, glass bottles, chocolate bars or chocolate covered biscuits.

Snack: A piece of fruit or vegetable can be brought in for break time.

Water: All children should bring a water bottle to school to make sure they stay hydrated throughout the day. It is advisable that this is cleaned and refreshed daily.

Areas of learning

- <u>Prime Areas</u>
- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- <u>Specific Areas</u>
- Literacy
- Mathematics
- Understanding of the World
- Expressive Art and Design

Play based curriculum

OWL BABIES

That's not my tractor
garden

Expectations

- Being able to independently say when they need to go to the toilet.
- To communicate their needs to us – toilet, thirsty, sad or angry.
- Share resources with other children and listen to their friends during play.
- Recognise their own name.
- Finds and puts on their coat.
- Responds to two-part instructions eg: Go and get your coat and bag.

Behaviour

- We will let you know either at the end of the session or via a phone call if there is any behaviour we need you to be aware of.
- Please continue to talk to your child at home about using ‘kind hands’, ‘listening ears’, ‘using kind words’ and sharing with their friends.
- If you are worried about your child’s behaviour do not hesitate to speak to your child’s key worker.

Warning then thinking time.

Reading stories at home and the importance

- Here's how many words children will have heard by their 5th birthday based on how much they were read to:

- Never read to: 4,662
- Read to 1–2 times per week: 63,570
- Read to 3–5 times per week: 169,520
- Read to daily: 296,660

Read to daily (5 books a day): 1,483,300

Numeracy

Sing number songs, e.g. 5 little ducks, 5 little speckled frog.
Ask your child to
show on their fingers how many are left each time.

Play shops – put prices on toys, e.g. 2p, 6p and use 1p coins to count how many they might need to ‘buy’ the toy.

Go on a number/shape hunt around your home or in the environment.
How many numbers can they find? Where did they find the numbers?
Can they name the numerals that they have found?

Read number stories. This allows children to count and associate a numeral to a quantity.

Boogie Mites – Pre Phonics Skills

Aspects of pre Phonics include:

- Environmental sounds
- Instrumental sounds
- Body sounds
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting.

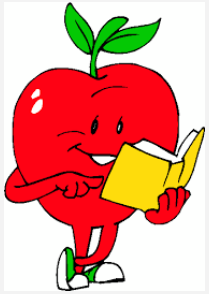
Gross motor skills and fine motor skills

Wiggle and Squiggle!'

'Dough Disco'

Library Books

Every Friday your child will receive a new library book of their choice. Please allow your child to draw about the book they heard and write their comments in the record book.



Additional support

- **Speech and language**
- **Occupational Health**
- **Paediatrician**

- If you have concerns around your child's development, please speak to your class teacher about additional support.
- Early support is crucial to your child's development.
- If your child already has support please let us know so we can continue to support them in school.

Our topics this year

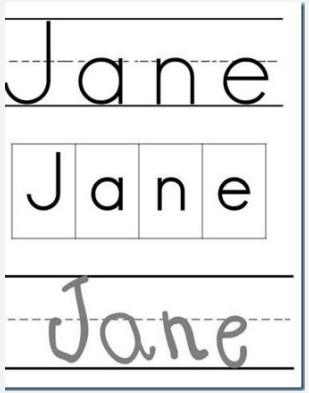
- Marvellous Me!
- Let’s celebrate!
- Amazing adventures
- Growing and changing
- Traditional Tales
- Journeys

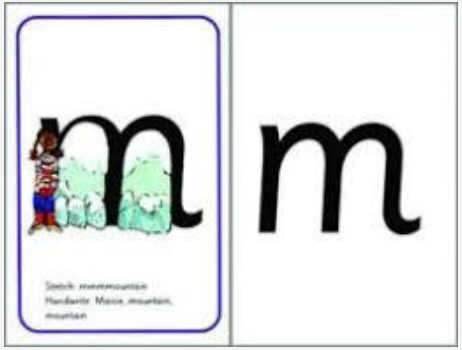
ASSESSMENT

evidence me 2simple

Google Classroom

Home learning





Amazon wishlist and donations

Key Dates

Please check the school website for term dates.

INSET days:
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INSET days:

Monday 2nd November 2026

Friday 4th December 2026

Monday 22nd February 2027

Thursday 22nd July 2027

Trips: December - Trip to the letter box (Christmas letter) TBC

Early Years Independence Workshop: 4th November

Early Reading and Phonics Workshop: TBC

Mental Health and Wellbeing

The school has a dedicated email for Mental Health and Wellbeing. Please use this email to contact Mrs Earl-Spencer or speak to your child's class teacher if you have any worries or queries about your child's mental health and wellbeing.

mentalhealthlead@josephhood.merton.sch.uk

On the school website you can find a tab dedicated to resources and support for both your mental health and your child's. Here you can also find our half-termly newsletters as well as our work with the NHS Wellbeing Service.

NHS Education Wellbeing Service	Mental Health and Wellbeing Newsletters	Resources for parents/carers	Resources for children and young people

JOHO
ZSL
LONDON ZOO
THE CITY
BT TOWER
OLD BAILEY
RECENTS PARK
SCIENCE MUSEUM
NATURAL HISTORY MUSEUM
BUCKINGHAM PALACE
GREEN PARK
ST JAMES'S PARK
CHOCY DO DA
JOSEPH HOOD'S VALUES TREE
WORKING HARD
GOOD CONCENTRATION
ALWAYS BEING POLITE
TRYING YOUR BEST IN YOUR WORK
BEING KIND
ACHIEVING WELL
GOOD MANNERS
GOOD BODY LANGUAGE
GREAT LISTENING
NEVER GIVING UP
ALWAYS SMILING
HELPING OTHERS
TAKING TURNS
BEING A GOOD FRIEND
GOOD BEHAVIOUR
READ WINNIE THE POOH
YOUR GREATNESS IS NOT WHAT YOU HAVE, BUT WHAT YOU GIVE.
STORIES

Questions